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ABSTRACT

Focusing primarily on issues that can be directly influenced by actions of the governing board or president, the nine chapters of this book explore the ethical dilemmas of leadership in today's community colleges. In "Leaders on a Tightrope: The Risks and Tensions of Community College Leadership," George B. Vaughan provides an overview of some of the ethical dilemmas leaders face in education. Next, in "The Fear of Knowing and the Ethics of Ignoring," Arthur M. Cohen examines a guiding ethos of community colleges and the ways in which data are collected and employed. In "The President as Moral Leader," Daniel F. Moriarty places the responsibility for ethical practices directly with the president. Next, Florence B. Brawer looks at the need for community colleges to clearly enunciate criteria for ethical behavior in the chapter called "Ethics in Instructional Programs." In "Academic Scruples: Faculty and Personnel Issues," Joseph N. Hankin offers examples of ethical dilemmas in student services, curricula, instructional activities, governance and college/community relations, budget and finance, and personnel matters. "Business and Community Linkages," by Karen A. Bowyer, examines the positive and negative results of these partnerships, pointing out pitfalls to avoid. Next, "Trustees and Governing Boards," by Gary W. Davis, focuses on the role of these entities in setting an institution's ethical tone. "Selecting and Developing Community College Leaders," by Charles B. Neff, evaluates the ethical commitments inherent in the presidential search process. Finally, in "The Importance of Ethics in Good Administrative Practice," James B. Tatum sums up points made in the previous chapters and criticizes trustees and presidents for skirting ethical issues. (JMC)

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